

World of Inquiry



High School

We are crew, not passengers

**WELCOME NEW FAMILIES**

# PROTOCOL FOR OUR MEETING

- All participants will be muted throughout the presentation.
- Questions will be submitted on a google form at the end of the meeting and we will respond to you.

Remember we are in this together,  
WE GOT YOUR BACK! (WGYB)

# TONIGHT

- I can identify key personnel at WOIS.
- I understand the importance of Crew to the school culture.
- I understand my role in supporting my child's success at WOIS.
- I understand the importance of Expeditionary Learning at WOIS.

# INTRODUCTIONS



- Presenter: Adrienne Steflik
- Middle School Assistant  
Principal Grades 7 & 8
- [adrienne.steflik@rcsdk12.org](mailto:adrienne.steflik@rcsdk12.org)



- T'Hani Pantoja
- School Principal
- [thani.pantoja@rcsdk12.org](mailto:thani.pantoja@rcsdk12.org)



- Jennifer Johnson
- High School Assistant  
Principal Grades 11 & 12
- [jennifer.johnson@rcsdk12.org](mailto:jennifer.johnson@rcsdk12.org)



- Paul Lampe
- Academy Director Grades 9 & 10
- paul.lampe@rcsdk12.org



- Donna Enright
- Coordinator of Physical Education Health and Athletics
- [donna.enright@rcsdk12.org](mailto:donna.enright@rcsdk12.org)





- Rene Joyner
- Home School Assistant
- [rene.joyner@rcsdk12.org](mailto:rene.joyner@rcsdk12.org)



- Darrick Blue
- Head Security Officer
- [darrick.blue@rcsdk12.org](mailto:darrick.blue@rcsdk12.org)



- Jessica Flanders
- Community Resource Coordinator
- [jessica.flanders@rcsdk12.org](mailto:jessica.flanders@rcsdk12.org)

# MAIN OFFICE

- Office Staff
- Head Secretary: Nancy Resto
- Clerk: Elizabeth Vinette
- Clerk: Paulisa Fisher
- Clerk: Laura Kuhn
- Contact: 585-325-6170

# OPENING READING

“This is our work, to discover what we can give. Isn’t this the purpose of education – to learn the nature of your own gifts and how to use them for good in the world?” -Robin Wall Kimmerer from *Braiding Sweetgrass*

# SCHOOL'S MISSION

**We, the crew of World of Inquiry foster culturally responsive learning experiences grounded in EL practices, that champion empowered citizens who are agents of change in the Rochester community and beyond.**

# MODEL CITIZEN PLEDGE

We the crew of World of Inquiry  
make this pledge for all model citizens.

We should all give service and  
have compassion for others.

We will celebrate our discoveries  
and wonderful ideas.

Through reflection, we will learn  
from our successes and failures.

While collaborating we will show caring  
for diverse people and our natural world.

We are all responsible for our own learning.  
Our education is our future.



## DESIGN PRINCIPLES

### SELF-DISCOVERY

I am here to discover what I can do.

### EMPATHY AND CARING

I care for others and others care for me.

### NATURAL WORLD

Nature is our teacher.

### SOLITUDE AND REFLECTION

I need time to be with myself.

### DIVERSITY AND INCLUSION

Our difference make us stronger.

### COLLABORATION AND COMPETITION

We work together as friends; I compete with myself.

### THE HAVING OF WONDERFUL IDEAS

I have wonderful ideas.

### SERVICE AND COMPASSION

We do excellent things for others.

### SUCCESS AND FAILURE

Success is sweet, but failure is good food.

### RESPONSIBILITY FOR LEARNING

I am responsible for my learning, and I help others learn.

## GRIFFIN VALUES

### TENACITY

I can have the strength to withstand challenges and setbacks to persevere toward important goals.

### INTEGRITY

I can demonstrate honesty and fairness by doing the right thing, because it's the right thing to do.

### COMPASSION

I can demonstrate empathy and offer help if needed.

### SELF-DISCIPLINE

I can be responsible for my own actions, attitude, and academics.

### INQUIRY

I can exhibit my natural curiosity by using critical thinking and asking questions to discover new information.



# WORLD OF INQUIRY: WHO IS A GRIFFIN?



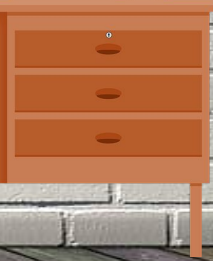
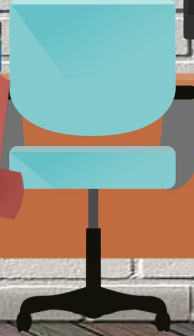
*We are crew not passengers.  
We have each other's back. Forward. Together. Now.*







*World of Inquiry*  
*2020-2021*  
*Grades 7-12*  
*Reopening*  
*Orientation*







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Here at World of Inquiry we are excited to have you. This year is going to look a little different from what we are used to, but our commitment to high levels of learning and safety is paramount. We are crew!



All staff, students, and visitors are required to wear a mask. Masks are encouraged for everyone and will be available daily if you don't have any at home.

*Inquiry*  
*20-2021*  
*Reopening*  
*Orientation*





***We are crew not passengers.  
We have each other's back. We will do this!***



# School Compact

Our agreements  
as a community  
of high  
expectations.

*World of Inquiry High School 58*  
200 University Avenue  
Rochester, New York 14605

*National School Change Award – Fordham University*  
*National Excellence in Urban Education Award San Diego State University*  
*National Blue Ribbon Award – US Department of Education*

## *World of Inquiry School* *Crew Compact*

### School Commitment:

The World of Inquiry School will provide a rich learning environment for all students. The environment will challenge their thinking, promote learning by doing, and encourage life-long learning so that young people will be engaged, collaborative citizens. School leadership will focus on a combination of student learning, progress, and school community building. The Expeditionary Learning Schools model will guide the instructional program which will be provided by highly qualified teachers. We will embrace and cultivate relationships with our families and community to help our children succeed. The WOIS is a community of high expectations.

### Parent Commitment:

I will have my child arrive at school every day ready to learn. I will provide my child with the support to be emotionally prepared to face the demands of school. I will ensure that my child will wear "crew wear"/uniforms daily, complete all homework assignments, and work collaboratively with adults and peers. I will be a full partner in my child's education by attending student led conferences and exhibitions that celebrate and honor my child's learning and work. I will be a member of the World of Inquiry School Crew and will hold high expectations from myself, child and school.

### Student Commitment:

I will come to school every day ready to learn. I will nourish my body with sleep and proper nutrition. I will complete all my homework assignments. I will participate fully in my classes, crew advisory teams and learning expeditions. I will be a good citizen in my school and community by being respectful to my peers and teachers at all times. I will wear the full uniform daily. I will resolve problems in a productive way. I will be a part of a learning community that works in cooperative groups and respects each other's opinions. I will be a crew member who believes we are a community of high expectations.

Principal Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_



## ***School Compact: School Commitment***

The World of Inquiry will provide a **rich learning environment** for all students. The environment will **challenge their thinking**, promote **learning by doing**, and encourage lifelong learning, so that students will be engaged, collaborative citizens. School leadership will focus on a combination of student learning, progress, and school community building. The **Expeditionary Learning Schools model** will guide the instructional program which will be provided by high quality teachers. We will **embrace and cultivate relationships** with our families and community to help our children succeed. The WOIS is a community of **high expectations**.



### School Participation::

- Keep **the safety** of our students, staff, and families a top priority
- Create a **positive school climate** and culture for all students by providing instruction on social norms, relationship building, and behavioral expectations at the start and throughout the school year
- Prioritize building **positive relationships** through Crew
- **Communicate regularly**
- Provide **equitable access** to rigorous instruction
- **Listen openly** to family and student needs and ask questions prior to making assumptions



## ***School Compact: Parent Commitment***

I will have my child **arrive at school every day ready to learn**. I will provide my child with **the support** to be **emotionally** prepared to face the demands of school. I will ensure that my child will ~~wear “crew wear” / uniforms daily,~~ **complete all homework assignments**, and **work collaboratively** with adults and peers. I will be a **full partner** in my child’s education by attending student-led conferences and exhibitions that celebrate and honor my child’s learning and work. I will be a member of the World of Inquiry School **Crew** and will **hold high expectations** from myself, child, and school.

### Parent Participation:

- Parents are asked to ensure their child has **MiFi** and a **Chromebook** from the District (deployment 9/8 - 9/11)
- Parents are asked to be sure to **update their contact** information and email with the school
- Parents are asked to **listen to all messages** and check email for communication from school. Updated information will be available on the School Website
- Parents are asked to call **325-6170** in any **absence** so we can keep accurate records
- Parents are asked to email **<http://www.rcsdk12.org/Page/37666>** for any **technical issue**
- For Secondary You main contact will be the **Crew Advisor**



## ***School Compact: Student Commitment***

I will come to school **every day ready to learn**. I will **nourish my body** with sleep and proper nutrition. I will **complete all my assignments**. I will **participate fully** in my classes, crew advisory teams and learning expeditions. I will be a **good citizen** in my school and my community by being **respectful to my peers and teachers** at all times. ~~I will wear the full uniform daily.~~ I will **resolve problems** in a productive way. I will be a part of a learning community that works in cooperative groups and **respects each other's opinions**. I will be a **crew member** who believes we are a community of **high expectations**.

### Student Expectations:

- Students will be expected to **attend classes daily** through the distance learning model, including crew.
- Students will be expected to **actively participate** in class with teacher and classmates.
- Students are expected to **complete all assignments** to the best of their abilities.
- Students will be expected to complete all work for **grades to earn credits for promotion**.
- Students are expected to **charge their devices** overnight to ensure they are ready for the school day.
- Students are expected to **ask for assistance** and clarification to ensure understanding.





**Attendance Counts**  
**Students must participate daily**  
**Hours: 8:30 AM - 3:30 PM**  
**First Day: September 14, 2020**

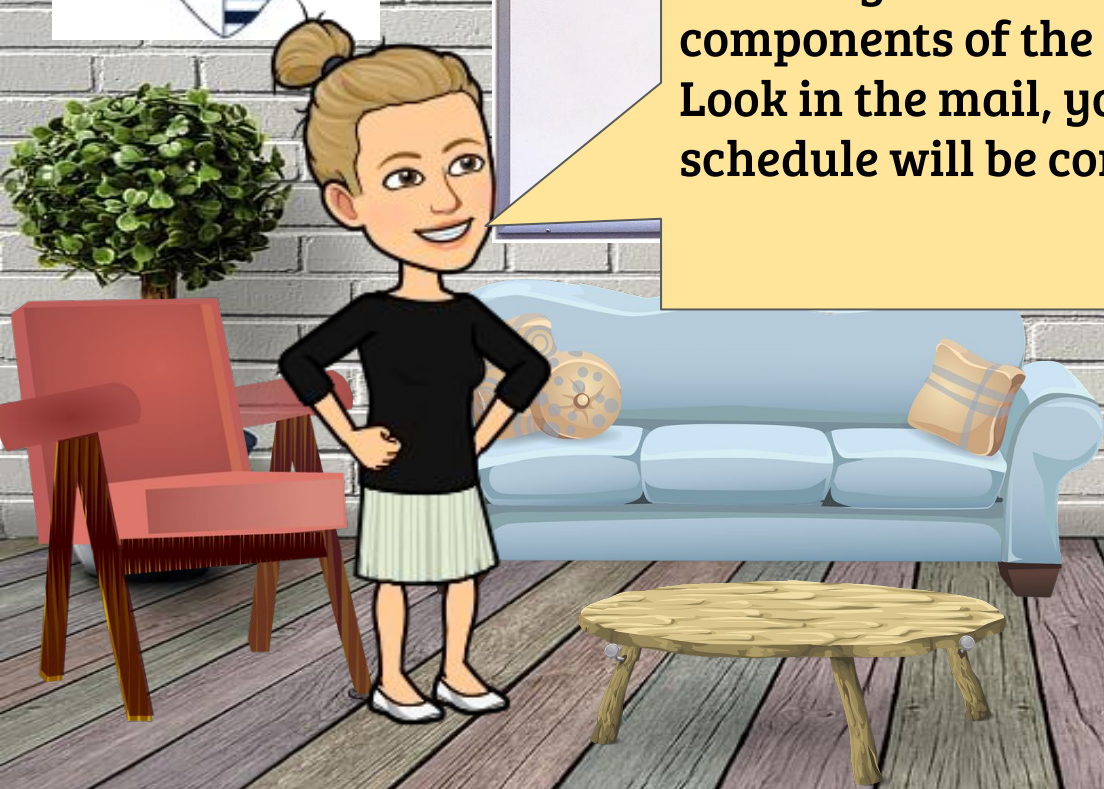
**Inquiry**  
**2021**  
**Opening**  
**Orientation**





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**We will engage in Distance Learning. Here is the components of the schedule. Look in the mail, your child's schedule will be coming.**





# School Schedule

## 7<sup>th</sup> – 12<sup>th</sup> Grade Schedule

Student Learning, Assessment, & Accountability (7-12)		
Student Learning Schedule		
Duration	Monday/Tuesday/Thursday/Friday	Wednesday
20 minute	Social Emotional Learning (Check and Connect)	<ul style="list-style-type: none"><li>• 2 hours - Virtual office hours</li><li>• 1 hour - Horizontal and vertical common planning meetings</li><li>• 2 hours - Collegial and professional planning</li><li>• 1 hour - Professional development. <b>Schools may hold a staff meeting on one Wednesday per month in lieu of professional development.</b></li></ul>
240 minutes	Synchronous instruction (Following Student Schedules) (Sample Below)	
60 minutes	Embedded into the day time for students to get lunch from meal distribution sites.	
60 Minutes	Teacher Office Hours	



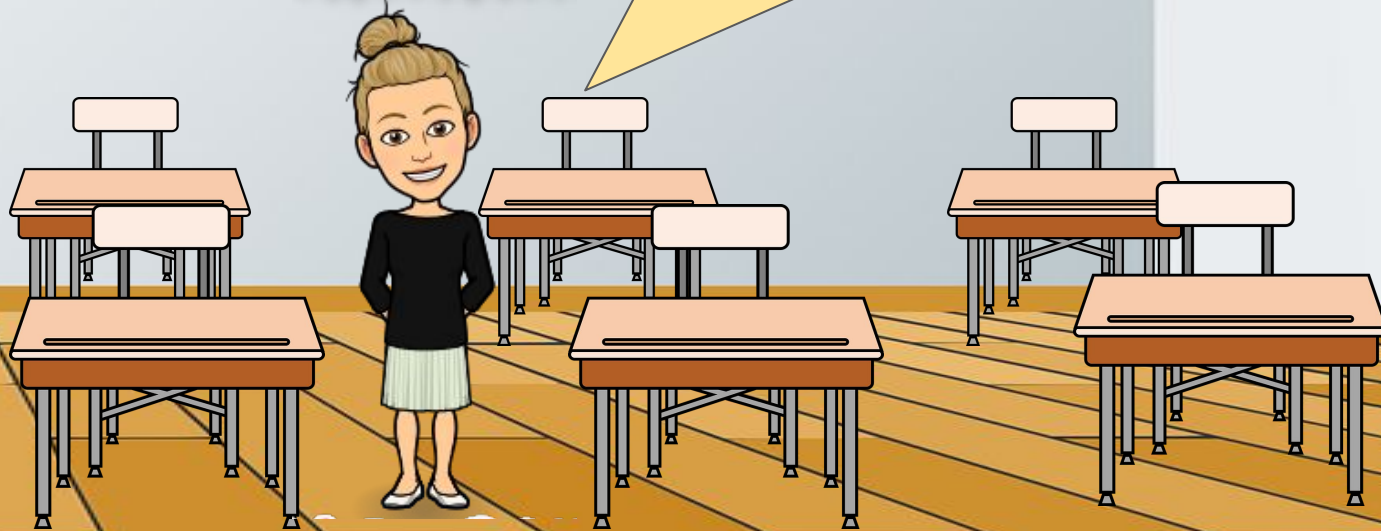


# *Possible 8 period School Schedule*

8 Period Day	
Period	Time
SEL Time	8:30 – 8:50
1	8:55 -9:25
2	9:30 – 10:00
3	10:05 - 10:35
4	10:40 – 11:10
5	11:15 – 11:45
Lunch	
6	12:45 – 1:15
7	1:15 – 1:45
8	1:50 – 2:20
Engagement Planning	2:20 – 3:30



**BUT WHAT ABOUT WEDNESDAY? Wednesday will be a day students will finish assignments online and teachers will collaborate and get training in providing students the best instruction in these circumstances.**



# Wednesday

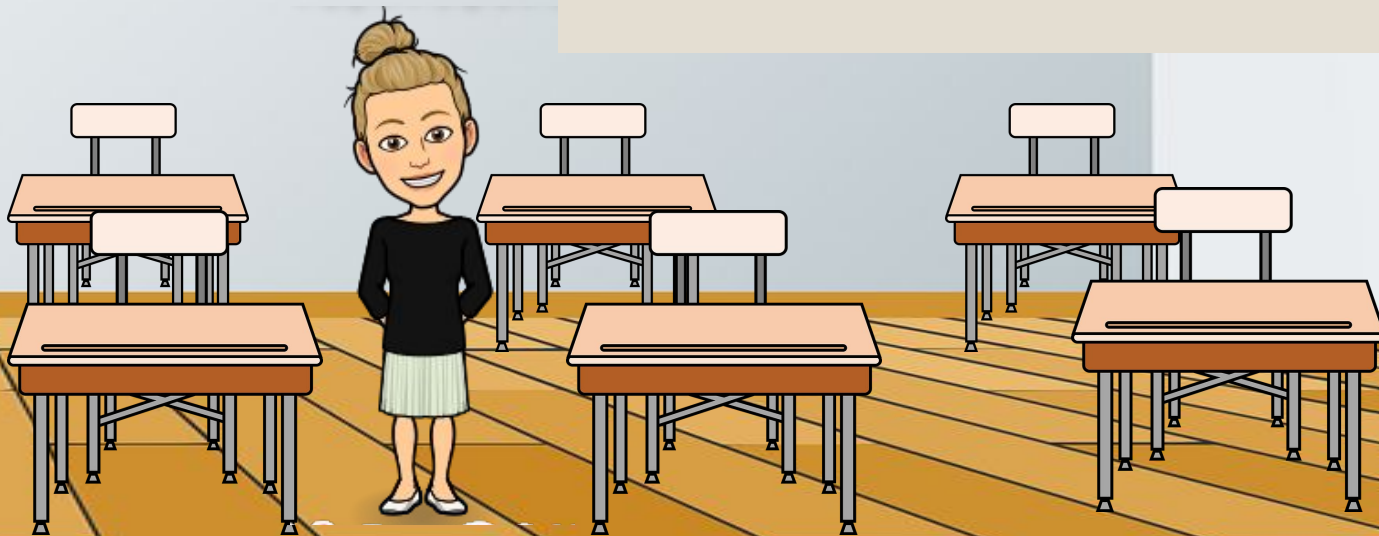
- **Students**

- Wednesday will not include remote instruction for teachers.
- Wednesdays will involve students working asynchronously.

- **Teachers**

- 2-hours Virtual office hours
- 1-hour Horizontal and vertical common planning
- 2-hours Collegial and professional planning
- 1-hour Professional development

- **Schools** may hold a staff meeting on one Wednesday per month in lieu of professional development.



# *Distance Learning Lingo*



## asynchronous:

Discussion boards, quizzes, polls, email, digital documents, recorded audio or video, recorded slides with narration, self-paced courses.

## synchronous:

Virtual classroom, live presentations, live text chat, instant messaging, live audio or video chat, live quizzes, live polling



## Using Video to Assess Student Attention in Virtual Class Meetings

### Don't Do This

- ✗ Connect students' video use and eye contact time to participation points, grading, or school attendance.
- ✗ Remove students from the meeting if their videos are not on.
- ✗ Trick students into turning on their videos (e.g., for a class dance party).
- ✗ Give extra credit to students who have their video on.

### Do This!

- ✓ **CHOICE.** Let students decide whether to turn on, or keep on, their video. Allow them to use virtual or blurred backgrounds and fun filters (e.g., be a banana or potato!). <https://bit.ly/virtualmtgfilters>
- ✓ **REAL-TIME CHECK-IN.** Ask questions often to assess student understanding. Allow students to respond via audio or virtual meeting tools (e.g., chat box, polls, nonverbal reactions - "thumbs up").
- ✓ **USE DIGITAL ASSESSMENT TOOLS.** Collect different types of data to evaluate ongoing learning - Answer Garden, Gimkit, Kahoot, Google Forms, Poll Everywhere, Socrative, Crowdsignal, Formative, Classkick, Ted-Ed, Playposit, Ed Puzzle, Nearpod, etc.. <https://bit.ly/formassesstech>

### Why Does It Matter?

**PRIVACY.** Students might be uncomfortable displaying their living space to their peers.

**SAFETY.** Students (and their family members) may not want their image captured, recorded, or shared. Students could be cyberbullied if a classmate takes a screenshot of their video.

**EQUITY.** Students might have unreliable Internet access, low bandwidth, devices without video capabilities, or limited access to a device.

**PERSONAL.** Students might feel shy or anxious to be on camera. <https://bit.ly/zoomcams>

### "But I Don't Like Teaching to Blank Screens"

Teach students to setup their Google Meet or Zoom profile picture as a bitmoji, school photo, or a favorite selfie. When the camera is off, the students' profile picture will show up, giving you a virtual audience to talk to.



### Ask Before Assume

This is a challenging time for everyone. If students are struggling to show attentiveness, ask questions rather than make assumptions about their actions or punish them for lack of engagement.



# *Distance Learning 7-12*

- Consistently **check the WOIS website** for updates and information.
- There will be more staff in-service days for teachers to learn best practices in distance learning. (**Wednesdays: asynchronous learning**)
- **Google Classroom** will be used and there will be a combination of synchronous large group and small group instruction (with teacher) and asynchronous learning (student independent) provided.
- Every effort will be taken to be as **flexible as possible** while maintaining equity of access to the instructional program.
- Teachers will be expected to provide students with **regular feedback** as it relates to progress towards the established learning targets. Students will be engaged in self-assessments as well as peer feedback.



World of Inquiry



*We are crew not passengers.  
We have each other's back. We will do this!*



The goal of Crew is to build relationships and support Crew members with social-emotional and academic needs. CREW is VITAL especially as we enter distance learning.



## *EL Crew and Crew Advisor*

- There will be activities and lessons that incorporate and promote understanding of the Model Citizen Pledge, Crew Compact, Design Principles, Griffin Values, and Habits of Work and Learning **to support a positive culture** that integrates literacy, community service, and outward bound activities
- Incorporates **Restorative Practices**
- Crew advisor serves as the **MAIN LIAISON** between school and family to ensure effective communication
- **Supports** student academically and is the required Social Emotional Learning (SEL)

*The Crew Advisor is your main contact.*

*The Advisor will be reaching out to you.*





# *Technology Deployment*

- Chromebook and Mifi deployment will likely occur between September 8th - September 11th.
- We will notify you and consistently check the World of Inquiry School Website: <https://www.rcsdk12.org/58>



*In this sea of uncertainty, there is a great opportunity to make a better place for all where ALL means ALL. It will be difficult. We will do it because WE ARE CREW and WE ARE WODS!*







# Google Form for specific questions:

<https://forms.gle/vQtmVa6eSb6wkA'Dw7>



# *Final Thoughts by Kid Superintendent*

